**2019-2020 SHRS UQ Summer Research Project Description**

|  |  |
| --- | --- |
| **Project title:** | **Psychosocial Interventions in Speech Pathology** |
| **Project duration:** | * 6 weeks * 20 hours/week |
| **Position/s available** | 1 |
| **Description:** | Speech pathologists work with a diverse group of people with communication and swallowing disorders. Given the importance of communication and eating and drinking in everyday life, many people experience impacts on their social and emotional life. Whilst a number of interventions exist in speech pathology to treatment the “impairment”, the psychosocial impacts of communication and swallowing disorders are untreated by speech pathologists. The purpose of this project is to determine what evidence-based psychosocial interventions exist in speech pathology across the range of practice areas. |
| **Expected outcomes and deliverables:** | The student may gain skills in systematic database searching, qualitative and quantitative research methodologies, and will be provided with access to research networks and connections with other staff and postgraduate students. Depending on interest, scholars may have the opportunity to contribute to a publication. |
| **Suitable for:** | This project is open to applications from UQ students from the School of Health and Rehabilitation Sciences who have completed at least 2 years of study. |
| **Primary Supervisor:** | Dr Rebecca Nund and Dr Brooke Ryan |
| **Further info:** | Please contact Dr Nund at [r.nund@uq.edu.au](mailto:r.nund@uq.edu.au) for further information about the project. |