**2019-2020 SHRS UQ Summer Research Project Description**

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| **Project title:** | Evaluating students’ interprofessional skills in clinical contexts |
| **Project duration:** | * 10 weeks * 20 hours per week |
| **Position/s available** | 1 |
| **Description:** | The Video Observation Tool for Interprofessional Skills (VOTIS), a video-based assessment of interprofessional (IP) behaviours and competencies, was developed by an IP team of researchers from the Schools of Health and Rehabilitation Sciences (SHRS) and Dentistry to rate students’ demonstration of seven critical competencies for interprofessional practice. In Phase 1 of this project (2016-18), the VOTIS was piloted with students from SHRS and Dentistry. The current phase aims to increase uptake of the VOTIS including expansion to external IP clinics at UQ industry partner sites (e.g. Institute for Urban Indigenous Health); building capacity of clinical educators to utilise the assessment model; and adapting and piloting the model in Pharmacy and Dentistry simulation clinics. Outcomes of this project will assist in overcoming barriers to authentic assessment of IP skills in the University environment, and further pave the way for building IP learning experiences. Project outcomes specifically include broader use of the VOTIS assessment tool and resources validated for a range of clinical placement activities (simulation, clinical placement) for dissemination and uptake across all health disciplines. Outcomes go beyond student and educator perceptions of IP competencies to inspire behaviour change through evidence of skill development and provide a tangible artefact for ePortfolios. |
| **Expected outcomes and deliverables:** | The summer research scholar would gain skills and experience in the following areas:   * working within a research team to answer a research question * compilation of a literature review related to evaluation of interprofessional skills; * entry of data related to Phase 2 VOTIS use; and * analysis of data to formulate recommendations for implementation of the VOTIS more broadly.   The summer scholar will asked to present the analysis of the data in a report at the end of the scholarship period. |
| **Suitable for:** | The project is suitable for students from any discipline in SHRS who wish to gain research and team-building skills. It is most suited to students who have knowledge of the importance of interprofessional practice and who may have had experience in working with other professionals whilst on their clinical placements. |
| **Primary Supervisor:** | Dr Anne Hill (Speech Pathology) & Assoc Prof Jodie Copley (Occupational Therapy) |
| **Further info:** | Students are invited to contact the research project investigators if they wish to find out further details of the project.  Anne Hill: [ae.hill@uq.edu.au](mailto:ae.hill@uq.edu.au)  Jodie Copley: [j.copley@uq.edu.au](mailto:j.copley@uq.edu.au) |