**2019 SHRS UQ Winter Research Project Description**

|  |  |
| --- | --- |
| **Project title:** | **Development of an evidence-based inter-professional communication skills training package for allied health students: An SHRS Communication Research Engagement Theme project.** |
| **Project duration:** | * 4 weeks
* 21 hours/week
 |
| **Position/s available** | 1 |
| **Description:** | Effective communication is a fundamental competency for allied health professionals. This project seeks to develop an evidence-based inter-professional communication skills training (CST) package for allied health students. In this first stage of the project, effective CST interventions will be identified through literature searching. The TIDiER checklist will be used identify core components of effective CST interventions. This information will be used to design, and later test, an inter-professional communication skills training program for allied health students. This is an inter-professional research project being conducted within the SHRS Communication Research Engagement Theme. |
| **Expected outcomes and deliverables:** | The research scholar will search literature to identify studies which have evaluated the effectiveness of CST interventions for health professionals and found positive outcomes. The scholar will analyse the interventions used within these studies using the TIDiER checklist (<http://www.equator-network.org/reporting-guidelines/tidier/>). The scholar will have the opportunity to report their findings back to the SHRS Communication Research Engagement Theme members. |
| **Suitable for:** | This project is open to students within the School of Health and Rehabilitation Sciences. |
| **Primary Supervisor:** | Dr Sarah Wallaces.wallace3@uq.edu.au  |
| **Further info:** | Apply via UQ Advantage. |