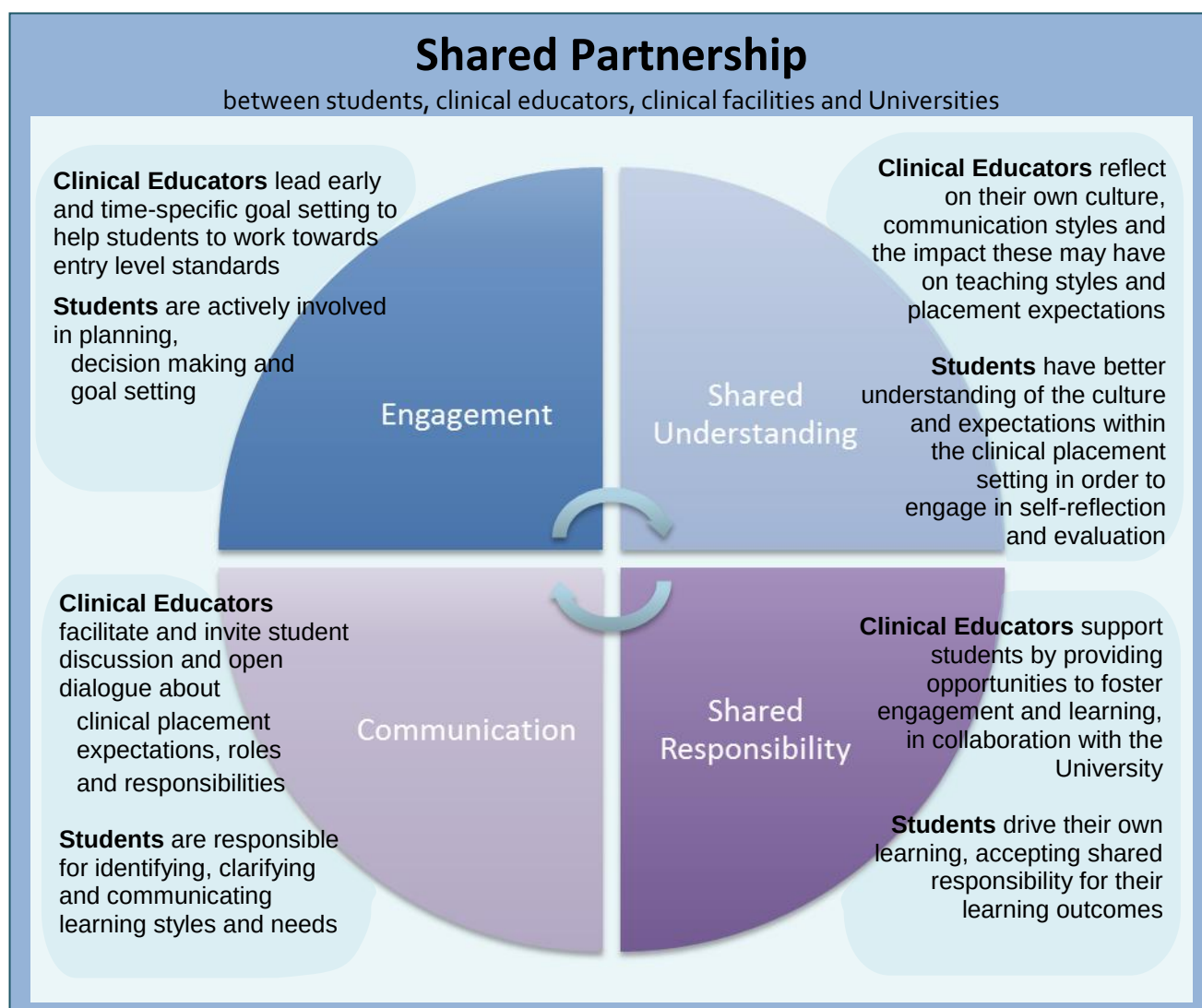


Supporting Culturally and Linguistically Diverse students on clinical placement: A Guide for Clinical Educators

Clinical educators should engage with Culturally and Linguistically Diverse (CALD) students in a way that seeks to understand how differences in customs and beliefs may influence a student's behaviour and learning needs during clinical placement. This information sheet provides an overview of key considerations for clinical educators preparing to supervise CALD students in the clinical setting.

Shared responsibility for learning

The following diagram was developed from the results of a research study exploring the clinical placement experiences of CALD physiotherapy students and physiotherapy clinical educators¹. It presents the key recommendations for clinical educators around building an effective educator-student relationship.



For each of the key domains, we have provided some examples of strategies and general considerations to help you support students with a cultural background different from your own:

