**UQ Winter Research Project Description**

|  |  |
| --- | --- |
| **Project title:** | **Exploring the Landscape of Spoken Language Interpreter Training Programs in Healthcare Settings: A Systematic Review** |
| **Hours of engagement & delivery mode** | 28-36 hours per week (30 June – 25 July 2025). Exact times will be negotiated with the student within the agreed specification.The project will be hybrid. Training will be in-person, and then the work can be done either on-site or remotely, according to student preference. |
| **Description:** | Background: Effective healthcare delivery depends on clear communication between providers and patients. For individuals with limited English proficiency (LEP), qualified spoken language interpreters play a vital role in ensuring equitable access to care, patient safety, and positive health outcomes. This project seeks to explore the availability and characteristics of training programs designed to equip interpreters with the specialized skills necessary for healthcare settings.Aim & Methodology(s): Through a systematic review, this study will identify, evaluate, and synthesize existing literature on interpreter training programs in healthcare. This research explores interpreter training types, core competencies, outcomes, and literature gaps. Selected articles will undergo rigorous screening and appraisal for methodological quality and relevance. Data will be extracted and synthesized to provide a comprehensive overview of the current state of spoken language interpreter training in healthcare. The findings will offer insights into best practices, highlight areas for improvement, and inform the development of more effective training programs to enhance communication and patient care in diverse healthcare environments. |
| **Expected learning outcomes and deliverables:** | Students may gain skills in the design and implementation of a systematic literature review. You will be given the opportunity to contribute to a peer-reviewed publication and may be potentially eligible for authorship. This literature search has commenced and at the time of the scholarship the student will be required for the following activities:* Complete title/abstract and full-text screening of academic literature
* Collation of Findings & Publication Preparation
 |
| **Suitable for:** | Honours & postgraduate students can apply. The applicant may have some experience with undertaking literature review and have a basic understanding of research methods.  |
| **Primary Supervisor:** | Dr Mehwish Nisar |
| **Further info:** | Applicants are welcome to contact the supervisor at mehwish.nisar@uq.edu.au before applying.  |