## UQ Summer 2016 - 2017 Project Description

## Due to <u>rhdadmin.shrs@uq.edu.au</u> by Friday 17 June 2016 (if at all possible). The School needs to have this information returned to UQ Advancement by Thursday 23 June 2016.

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

Project title:	Exploring the impact in home services on the experience of home
Project duration:	8 weeks
Description:	Support services provided within the home by paid staff providing assistance with activities of daily living and instrumental activities of daily living can change the meaning of home, with the home becoming a workplace rather than a private place of one's own. There is little research exploring the impact of these services on the home life of people receiving the services and living within the home. This project will gather quantitative data using the Dimensions of Home
	Measure (DOHM) to understand the experience of home for people receiving in home services and how it impacts their day to day life at home. This data will be vitally important to not only understand the experience of home for people receiving in home care, but also to further evaluate the psychometrics properties of the DOHM
Expected	The student will be involved a range of research activities including ethical
outcomes and	application for the project, development of advertising materials and
deliverables:	recruitment of participants. This will involve liaising with community organisations to advertise materials and responding to participant enquiries. There will also be opportunities for the student to be involved in writing journal articles on previous stages of this research examining the Dimensions of Home Measure.
Suitable for:	Both undergraduate and masters occupational therapy students.
Primary Supervisor:	Dr Tammy Aplin
Further info:	