**UQ Summer or Winter Research Project Description**

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

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| **Project title:** | Beyond Professional Practice: Understanding how students become reflective speech pathologists and lifelong learners |
| **Hours of engagement & delivery mode** | Number of students: 1  Duration of the project: 4 weeks during Inter-Semester Recess (24 Jun – 19 Jul).  Hours of engagement: ~ 30 hours per week  Engagement/Delivery Mode: The successful applicant will be able to work in a hybrid model of working including remote and on-site activities. |
| **Description:** | Over the last decade, speech pathology has continuously evolved aiming to improve service delivery to people with communication and swallowing difficulties and their families. In response to this change in service delivery, Speech Pathology Australia (SPA) published the SPA Professional Standards for Speech Pathologists in Australia (SPA, 2020). This document outlines the minimum standard of knowledge, skills, and attributes that practising speech pathologists and graduating speech pathology students should demonstrate within their role across various contexts (SPA, 2020). To meet these standards, the speech pathology discipline at The University of Queensland has developed a new curriculum for both undergraduate and graduate entry masters programs which focuses on the development of all three domains of practice: (1) Professional Conduct; (2) Reflective Practice and Lifelong Learning; (3) Speech Pathology Practice. This study aims to understand the experiences and perceptions of speech pathology students becoming reflective practitioners and lifelong learners (i.e., Domain 2).  In this project, you will work closely with the research team to better understand how speech pathology students develop reflective practice and lifelong learning skills. You will help with data analysis and writing of a scholarly paper that includes key themes and findings relevant to speech pathology students and the profession of speech pathology. |
| **Expected outcomes and deliverables:** | The scholar may gain skills in quantitative and/or qualitative research methodologies for data analysis and will be provided with access to research networks and connections with other academic staff and HDR students. Based on the scholar’s interest, they may have the opportunity to contribute to research outputs including publications/oral presentations at the end of their project. |
| **Suitable for:** | This project is open to applications from 3rd or 4th year students from the Bachelor of Speech Pathology (Honours) program, or 2nd year students from the Master of Speech Pathology Studies program. We are seeking a motivated applicant with excellent organisational and written communication skills. Applicants should have interest in qualitative research methodologies. |
| **Primary Supervisors:** | Dr Felipe Retamal Walter and Dr Adriana Penman |
| **Further info:** | Further information about the project can be sought from either Dr Felipe Retamal Walter ([f.retamalwalter@uq.edu.au](mailto:f.retamalwalter@uq.edu.au)) and/or Dr Adriana Penman ([adriana.penman@uq.edu.au](mailto:adriana.penman@uq.edu.au)). |