

Project title:	Murri School moments: Student experiences of service learning in an independent Indigenous school
Project duration:	10 weeks
Description:	<p>Service learning can involve a two way interaction whereby students contribute to a community through their learning experience and they develop new contextualised skills and knowledge. It can involve professional training experiences such as student fieldwork or placements. In 2015, approximately 80 students submitted their written reflections on their five week service learning placements at the Aboriginal and Torres Strait Islander Independent Community School (The Murri School) as part of this study.</p> <p>What did the students learn from working in an Aboriginal and Torres Strait Islander context? Did their experiences change the way they see the world? If so, how? What helped or hindered their learning? What difference might these experiences make in the careers of the students?</p> <p>In search of answers to these questions, this research aims to understand the student's experiences through analysis of their written reflections. Data collection and entry has been completed and the next step involves qualitative analysis and write-up of the analysis.</p> <p>The student involved in this summer research project will be involved in analysing data, and the writing up of a research paper.</p>
Expected outcomes and deliverables:	<ol style="list-style-type: none"> 1) A research paper (with intention of publication) regarding experiences of students involved in service learning at the Murri School. 2) Short summary of research findings for dissemination to relevant stakeholders (e.g. school staff, university staff involved in the program) 3) Possible short presentation to the school (or other relevant stakeholders) regarding the research and its findings.
Suitable for:	Allied health students with some research training or research experience and who share an interest in advancing their understanding of cultural responsiveness and student learning regarding working with Aboriginal and Torres Strait Islander people
Primary Supervisor:	Dr Emma Crawford (primary supervisor, UQ) Dr Alison Nelson (IUIH)
Further info:	