



Profile Dr David MacDonald

"I had been in clinical practice for 9 years when I decided to return to university and begin a PhD. After considering all my options I chose to travel 16,000kms (from Canada) to study at UQ. What first attracted me to UQ was its excellent reputation internationally for research in Physiotherapy. Once I arrived in Brisbane I could not have been happier with my decision. The facilities and research supervision have been nothing but world class! Not to mention Brisbane is an amazing place to live.... great weather, great people, incredible lifestyle. I cannot understand why anyone would want to study anywhere else!"

Start your research career today

Apply for a research higher degree at the School of Health and Rehabilitation Sciences and you will be supervised by internationally recognised, leading-edge researchers. To learn more about the unique opportunities available, visit www.uq.edu.au/grad-school/how-to-apply

Our online process will guide you through the following steps:

STEP 1	STEP 2	STEP 3	STEP 4
<p>Think about possible research projects and supervisors.</p> <p>To assist with finding a suitable supervisor, investigate possible research topics by visiting the UQ reSEARCHers website and search your area of interest – audiology, occupational therapy, physiotherapy or speech pathology. Visit www.shrs.uq.edu.au/research to learn more about the potential projects available within the School of Health and Rehabilitation Sciences.</p>	<p>Look at available scholarships which can be found online at www.uq.edu.au/grad-school/scholarships-and-fees</p>	<p>Register your interest.</p> <p>Let us know if you're interested by logging into our REGISTER HERE link at health.uq.edu.au/research-higher-degrees-health and we will provide further information and assistance in taking the next steps.</p>	<p>Complete a full application.</p> <p>You will be invited to submit a full application.</p>

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THE SCHOOL OF HEALTH AND REHABILITATION SCIENCES



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

RESEARCH HIGHER DEGREE PROGRAMS

AUDIOLOGY • OCCUPATIONAL THERAPY • PHYSIOTHERAPY • SPEECH PATHOLOGY

Your research career starts here

Enrol in a Research Higher Degree at The University of Queensland's School of Health and Rehabilitation Sciences and you'll join a team of world-class researchers who are shaping the future in audiology, occupational therapy, physiotherapy and speech pathology.

The School boasts a long-standing tradition in research and teaching, and has offered Research Higher Degrees (RHDs) since the 1960s. With one of the highest records of publication in international journals from both staff and higher degree candidates and one of the largest cohorts of allied health PhD students in Australia, the School of Health and Rehabilitation Sciences has an impressive reputation in research, learning and engagement.

Our researchers are internationally renowned in many fields, including disability and participation, aphasia, musculoskeletal health and injury, and occupational performance.

It's an exciting time for research within the School of Health and Rehabilitation Sciences, and we encourage you to learn more about the RHD opportunities available.

Why choose health and rehabilitation sciences at The University of Queensland

The University of Queensland (UQ) is placed in the top 100 universities in the world, ranked above world standard in more specialised fields of research than any other Australian university, and boasts a community of over 50,000 students from 144 countries. UQ is an internationally renowned institution that leads industry collaboration, research funding and world-class institutes in Australia. UQ is one of Australia's Group of Eight, and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

The School of Health and Rehabilitation Sciences is strategically positioned within the Faculty of Health and Behavioural Sciences, a leading health research and education institution, with a reputation for research discoveries that impact locally and globally. The School has an outstanding record in its integration of collective clinical and research skills with the expertise of academic staff and postgraduate students within the four primary health and rehabilitation professions of audiology, occupational therapy, physiotherapy and speech pathology.

Profile – School of Health and Rehabilitation Sciences

- 140 RHD candidates enrolled in 2015
- Consistently high publication output with many publications in leading journals
- Our PhD graduates are employed in a range of academic, clinical and industry positions both nationally and around the world
- The School hosts an annual postgraduate research conference to showcase RHD students and research outcomes
- National and international accolades for teaching and research
- Global research and funding partnerships
- Research centres funded by the Australian National Health and Medical Research Council and Australian Government.





Research spotlight

at the School of Health and Rehabilitation Sciences

Research within the School of Health and Rehabilitation Sciences spans the four disciplines of audiology, occupational therapy, physiotherapy and speech pathology. Our research in these disciplines is recognised as world class. Our approach is also interdisciplinary, with ongoing collaboration across these disciplines to ensure the best possible research outcomes.

Our strengths and expertise in research span the following five major themes:

- Neuroscience and Rehabilitation
- Healthy Start to Life
- Ageing
- Participation and Disability
- Professional Education and Practice.

Federally Funded Research Centres and the School of Health and Rehabilitation Sciences

School of Health and Rehabilitation Sciences researchers are leading two national research centres funded by the Australian National Health and Medical Research Council (NHMRC) and the Australian Government. The outcomes of the research conducted within these centres will change the allied healthcare landscape in Australia.

The Cooperative Research Centre for Living With Autism Spectrum Disorders – federally funded

The Cooperative Research Centre (CRC) for Living With Autism Spectrum Disorders is a collaboration between the School of Health and Rehabilitation Sciences with researchers and industry partners from Australia to assist people living with Autism Spectrum Disorders (ASD). The CRC is expected to improve opportunities for people with ASD, from early diagnosis and education to improving opportunities for higher education and employment rates for people with ASD as well as providing life-long physical and mental health management.

The Centre of Clinical Research Excellence in Spinal Pain, Injury and Health – NHMRC funded

The Centre of Clinical Research Excellence (CCRE) in Spinal Pain, Injury and Health is dedicated to improving outcomes for people with spinal pain. The team of researchers and industry will translate findings into clinical practice to establish coordinated, multidisciplinary research to reduce the burden of spinal pain, including training of a new generation of transdisciplinary clinical scientists and the evaluation of the effectiveness of innovative diagnostic/therapeutic technologies to encourage Australian commercialisation opportunities for new discoveries. NHMRC recently funded \$926,980 to centre Director Professor Paul Hodges to investigate disorders of the musculoskeletal system.

Your UQ research higher degree

The RHD programs available at The University of Queensland are the Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) programs. Within these programs, research is conducted under the supervision of research staff with support from the UQ Graduate School. Candidates are encouraged to publish the results of their research throughout their study and include published papers in their theses.

Remote status enrolment is available for candidates who may need to collect their data in their home country.

A MPhil typically takes one or two years of full-time study or the part-time equivalent. Candidates have the ability to transfer to a PhD if their project has appropriate quality and scope. A candidate for this program must have:

- a Bachelor's degree with honours class IIB or higher, or
- UQ accepts other qualifications as equivalent to the above. For a full description, please see the Graduate School website www.uq.edu.au/grad-school/our-research-degrees
- English language proficiency.

A PhD usually takes three to four years of full-time study or the part-time equivalent. Candidates have the ability to transfer to a MPhil if the quality and scope of the project does not meet the requirements of a PhD.

A candidate for the program must have:

- a Bachelor's degree with honours class IIA or higher, or
- UQ accepts other qualifications as equivalent to the above. For a full description, please see the Graduate School website www.uq.edu.au/grad-school/our-research-degrees
- English language proficiency.

Research higher degrees for tomorrow's leaders

UQ has awarded RHDs to over 15,000 students and is currently supporting a further 4,300 students to achieve their research goals. As a RHD candidate at UQ you join a culture of research excellence where students benefit from:

- access to first class facilities, including multi-million dollar laboratories and research centres and one of the largest

academic library collections in Australia with over 2 million volumes and over 116,000 distinct journals

- dedicated office space for RHD candidates
- an annual scholarship budget of almost \$40 million from the Australian Government and UQ
- financial support for conference travel
- studying at UQ's St Lucia campus, which is one of Australia's most attractive campuses, boasting a dynamic, exciting student lifestyle and outstanding sporting and recreational facilities
- support programs, workshops, social activities and cross-disciplinary collaboration events for RHD candidates only
- advisors who provide exceptional mentorship and supervision
- being part of the most successful university in Australia for the commercialisation of research with more staff dedicated to research commercialisation than any other Australian university.

The Career Development Framework

The Career Development Framework provides directed, experiential learning to help connect UQ research students with industry. It ensures that upon completion of a research degree students are well-rounded, with the necessary leadership, professional and research skills that will enhance their career prospects and help shape them into future knowledge leaders. For further details visit the website: www.uq.edu.au/grad-school/choosing-uq



Profile Dr Ariane Laplante-Lévesque

"My experience as an RHD student has been about so much more than just doing a PhD. Throughout my PhD, I worked at UQ as a lecturer, clinical educator, tutor, marker, research supervisor, and research assistant. I travelled extensively, for example I presented my research at four different international conferences overseas during my candidature. I also spent six weeks in Europe on a UQ Graduate School Travel Grant. I wrote a book chapter and designed a continuing education module for audiologists. I supervised the work of research assistants and acted as peer reviewer for four different scientific journals."

Ariane is now a post-doctoral researcher at the Eriksholm Research Centre in Denmark working on topics such as the individual aspects of hearing, the environment, and the lifestyle, personality and listening preferences of people with hearing loss. She is also a post-doctoral researcher at Linköping University in Sweden.

