**UQ Winter Research Project Description**

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| **Project title:** | Occupational therapy student standardised patient interview experience: Ensuring equity, inclusivity and sustainability |
| **Project duration, hours of engagement & delivery mode** | *Duration: 4 weeks, 30 hours per week for both student participants* |
| **Description:** | Authentic assessments, including standardised patient interview experiences (SPIE) are used throughout the occupational therapy program to develop skills and competencies required for clinical practice. These experiences involve a complex interaction between multiple stakeholders and aspects of learning including preparation, information gathering, a feedback process and assessment of outcomes. Research evidence to support the SPIE of all stakeholders in an equitable, inclusive and sustainable manner is currently limited.  This mixed methods research project aims to explore the current experience of all stakeholders (students, clinical educators, mentors and standardised patients) in the OCTY1205/7809 standardised patient interview experience to develop understanding of the interview process and assessment of outcomes of the SPIE from all perspectives.  Outcomes of this study will inform design and implementation of standardised patient interview assessment in a manner that is equitable, inclusive and sustainable within the UQ occupational therapy curricula. These outcomes will encompass the experiences of all stakeholders and aspects of the SPIE including preparation, information gathering, the feedback process and assessment of outcomes. Outcomes of this study will have implications for review and implementation of standardised patient assessment within OT and allied health more broadly. |
| **Expected outcomes and deliverables:** | The scholar will have the opportunity to assist with generation of a publication from this research.  Specifically, the scholar will be involved in:  Preparation of the introduction/literature review for a publication;  Methods section for a paper  Descriptive and/or thematic data analysis. |
| **Suitable for:** | The project would be most suitable to a 3rd or 4th year UG Honours OT or 2nd Year GEMS OT student who has completed at least one research focused course. |
| **Primary Supervisor:** | Liz Springfield |
| **Further info:** | Applicants can contact supervisor for additional details by email ([e.springfield@uq.edu.au](mailto:e.springfield@uq.edu.au) ) but are not required to do so. |