

RESEARCH HIGHER DEGREE PROGRAMS

AUDIOLOGY · OCCUPATIONAL THERAPY · PHYSIOTHERAPY · SPEECH PATHOLOGY

Your research career starts here

Enrol in a Higher Degree Research at The University of Queensland's School of Health and Rehabilitation Sciences and you'll join a team of world-class researchers who are shaping the future in audiology, occupational therapy, physiotherapy and speech pathology.

The School boasts a long-standing tradition in research and teaching, and has offered Higher Degree Research (HDR) since the 1960s. With one of the highest records of publication in international journals from both staff and higher degree candidates and one of the largest cohorts of allied health PhD students in Australia, the School of Health and Rehabilitation Sciences has an impressive reputation in research, learning and engagement.

Our researchers are internationally renowned in many fields, including disability and participation, aphasia, musculoskeletal health and injury, and occupational performance.

It's an exciting time for research within the School of Health and Rehabilitation Sciences, and we encourage you to learn more about the HDR opportunities available.

Why choose health and rehabilitation sciences at The University of Queensland

The University of Queensland (UQ) is placed in the top 100 universities in the world, ranked above world standard in more specialised fields of research than any other Australian university, and boasts a community of over 50,000 students from 144 countries. UQ is an internationally renowned institution that leads industry collaboration, research funding and world-class institutes in Australia. UQ is one of Australia's Group of Eight, and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

The School of Health and Rehabilitation Sciences is strategically positioned within the Faculty of Health and Behavioural Sciences, a leading health research and education institution, with a reputation for research discoveries that impact locally and globally. The School has an outstanding record in its integration of collective clinical and research skills with the expertise of academic staff and postgraduate students within the four primary health and rehabilitation professions of audiology, occupational therapy, physiotherapy and speech pathology.

Profile – School of Health and Rehabilitation Sciences

- 160 HDR candidates enrolled in 2017
- Consistently high publication output with many publications in leading journals
- Our PhD graduates are employed in a range of academic, clinical and industry positions both nationally and around the world
- The School hosts an annual postgraduate research conference to showcase HDR students and research outcomes
- National and international accolades for teaching and research
- Global research and funding partnerships
- Research centres funded by the Australian National Health and Medical Research Council and Australian Government.

For more information

School of Health and Rehabilitation Sciences www.shrs.uq.edu.au P +61 7 3365 4506

International students:

- P Outside Australia: +61 3 8676 7004 Within Australia (free call): 1800 671 980
- E habs.international@uq.edu.au

RESEARCH SPOTLIGHT

Research within the School of Health and Rehabilitation Sciences spans the four disciplines of audiology, occupational therapy, physiotherapy and speech pathology. Our research in these disciplines is recognised as world class. Our approach is also interdisciplinary, with ongoing collaboration across these disciplines to ensure the best possible research outcomes.

Our strengths and expertise in research span the following five major themes:

- Neuroscience and Rehabilitation
- Healthy Start to Life
- Ageing
- · Participation and Disability
- · Professional Education and Practice.

Federally Funded Research Centres and the School of Health and Rehabilitation Sciences

School of Health and Rehabilitation Sciences researchers are leading two national research centres funded by the Australian National Health and Medical Research Council (NHMRC) and the Australian Government. The outcomes of the research conducted within these centres will change the allied healthcare landscape in Australia.

The Cooperative Research Centre for Living With Autism Spectrum Disorders – federally funded

The Cooperative Research Centre (CRC) for Living With Autism Spectrum Disorders is a collaboration between the School of Health and Rehabilitation Sciences with researchers and industry partners from Australia to assist people living with Autism Spectrum Disorders (ASD). The CRC is expected to improve opportunities for people with ASD, from early diagnosis and education to improving opportunities for higher education and employment rates for people with ASD as well as providing life-long physical and mental health management.

The Centre of Clinical Research Excellence in Spinal Pain, Injury and Health - NHMRC funded

The Centre of Clinical Research Excellence (CCRE) in Spinal Pain, Injury and Health is dedicated to improving outcomes for people with spinal pain. The team of researchers and industry will translate findings into clinical practice to establish coordinated, multidisciplinary research to reduce the burden of spinal pain, including training of a new generation of transdisciplinary clinical scientists and the evaluation of the effectiveness of innovative diagnostic/therapeutic technologies to encourage Australian commercialisation opportunities for new discoveries. NHMRC recently funded \$926,980 to centre Director Professor Paul Hodges to investigate disorders of the musculoskeletal system.



DR ARIANE LAPLANTE-LEVESQUE

My experience has been about so much more than just doing a PhD. Throughout my PhD I worked at UO as a lecturer. clinical educator

tutor, marker, research supervisor, and research assistant. I travelled extensively. I presented my research at four different international conferences overseas during my candidature. I also spent six weeks in Europe on a UQ Graduate School Travel Grant. I wrote a book chapter and designed a continuing education module for audiologists. I supervised the work of research assistants and acted as peer reviewer for four different scientific journals. I loved interacting with people from around the world and from different walks of life, both whilst at UQ and whilst travelling. I have now taken a joint industry/academic postdoctoral fellowship in Scandinavia.

HIGHER DEGREE RESEARCH

UQ has supported more than 15,000 students in their academic pursuit of higher degree research (HDR). Now is the time for you to achieve your research goals at one of Australia's leading research universities.

HOW TO APPLY

At UQ, we have made applying for a research degree as simple as possible. You can apply by visiting the UQ Graduate School website and following these steps.^{*} Visit uq.edu.au/grad-school/apply

You should also familarise yourself with UQ's research degree requirements and scholarships.

> Search for a supervisor Visit uq.edu.au/ uqresearchers

Prepare your documentation

Visit uq.edu/au/grad-school/apply for a complete list of documents required to support your application.



Apply online

The information you provide in your application will help UQ assess your suitability for undertaking a research higher degree at UQ. If you wish to be considered for a competitive, merit-based scholarship, simply indicate on the application form. UQ will contact you during the assessment process to discuss your application and may request additional documentation such as a research proposal. Once the assessment process is complete, you will be formally notified of the outcome of your application.

* Applications are assessed on a case by case basis. English language proficiency requirements apply.

Programs

HDR programs at UQ include the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). HDR students produce new knowledge and expertise that is innovative, relevant and progressive.

Doctor of Philosophy (PhD)

A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Master of Philiosophy (MPhil)

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil. Most PhD and MPhil candidates undertake a research higher degree because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from HDR programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government.

As well as vocational benefits, completing a research higher degree positions you as an expert, and provides opportunities to travel, network and explore.



OUR RESEARCH DEGREES

PhD DOCTOR OF PHILOSOPHY

One of the highest degrees that can be awarded. Seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills.

MPhil MASTER OF PHILOSOPHY

An internationally recognised research degree that involves undertaking a significant research project. The MPhil program provides candidates with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field.

Duration

3 - 4 years (full-time)

1.5 - 2 years (full-time)

Assessment

A thesis of no more than 80,000 words, with the research representing a significant new contribution to the discipline.

A thesis of no more that 40,000 words that demonstrates a capacity for critical analysis and application of specialist knowledge.

Minimum academic requirements*

- A bachelor's degree with Honours class IIA or better, which must include a relevant research component, or
- A research master's degree, or
- A coursework master's degree and an overall GPA equivalent to 5.65 on the 7-point scale, which should include a relevant research component, or
- A postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5.0 on the 7-point UQ scale, together with demonstrated research experience equivalent to Honours IIA will be considered for PhD entry on a case by case basis, or
- A bachelor's degree plus two years of documented relevant research experience, including research publications.

- A bachelor's degree with Honours class IIB or better, which
 must include relevant experience, or
- A postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 5.0 on the 7-point scale, which must include relevant experience, or
- A bachelor's degree plus two years of documented relevant experience.
- Evidence of other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission.

Commencement dates

Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.

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See graduate-school.uq.edu.au for more information