**UQ Summer or Winter Research Project Description**

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

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| **Project title:** | **Early language facilitation: What strategies do parents/carers implement when interacting with their children?** |
| **Hours of engagement & delivery mode** | Number of students: 1  Duration of the project: 4 weeks during Inter-Semester Recess (24 Jun – 19 Jul).  Hours of engagement: ~ 30 hours per week  Engagement/Delivery Mode: The successful applicant will be able to work in a hybrid model of working including remote and on-site activities. |
| **Description:** | Early language development is crucial for children’s overall cognitive, communicative, social, and academic success. Parents and carers play a pivotal role in fostering this development, particularly for young children who present with suspected/diagnosed language difficulties. The use of language facilitation strategies during meaningful parent-child interaction becomes a simple but powerful intervention to overcome these difficulties and promote communication development from an early age.  In this project, you will work closely with the research team to identify the range of language facilitation techniques used by parents of young children with language difficulties. Based on your interests, you may be involved in conducting a review of the literature, database searching, study screening, data extraction and analysis, and part of the writing of a scholarly paper. As a result, you will gain unique insight into the area of early speech pathology intervention for families of young children with language difficulty and learn key research skills. |
| **Expected outcomes and deliverables:** | The scholar may gain skills in quantitative and/or qualitative research methodologies, including database searching, data extraction and analysis, and will be provided with access to research networks and connections with other academic staff and HDR students. Based on the scholar’s interest, they may have the opportunity to contribute to research outputs including publications/oral presentations at the end of their project. |
| **Suitable for:** | This project is open to applications from 3rd or 4th year students from the Bachelor of Speech Pathology (Honours) program, or 2nd year students from the Master of Speech Pathology Studies program. We are seeking a motivated applicant with excellent organisational and written communication skills. Applicants should have interest in qualitative and quantitative research methodologies. |
| **Primary Supervisors:** | Dr Felipe Retamal Walter, Professor Nerina Scarinci, and Dr Tanya Rose |
| **Further info:** | Further information about the project can be sought from either Dr Felipe Retamal Walter ([f.retamalwalter@uq.edu.au](mailto:f.retamalwalter@uq.edu.au)) and/or Professor Nerina Scarinci ([n.scarinci@uq.udu.au](mailto:n.scarinci@uq.udu.au)). |