**UQ Summer or Winter Research Project Description**

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

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| **Project title:** | **Parent Coaching Across Cultures** |
| **Hours of engagement & delivery mode** | 15 January 2024 – 16 February 2024  Up to 30hours per week for 5 weeks.  The project will involve on-site meetings at UQ as well as working off-site (e.g. work from home, or meetings with research partners off site). |
| **Description:** | Parent coaching is used widely in paediatric therapy services. It is often an approach that is used in cross cultural settings. Coaching is seen by clinicians as useful for working with culturally and linguistically diverse families because of the prioritisation of family values, goals, knowledge, agency and decision making.  *Is parent coaching in cross-cultural contexts supported by the evidence?* A systematic review would help us to answer this question. We are currently ready to screen articles and extract data.  *How can we use coaching effectively and in a culturally responsive manner?* A qualitative analysis of the experiences of parents and therapists using parent coaching can support a depth of understanding regarding families’ and practitioners’ experiences with coaching. We are in the process of designing this project – you will have the opportunity to participate in the ethical approval application process and possibly work on some data collection tasks.  *Does parent coaching support culturally diverse families to reach their goals?* A quantitative study of the outcomes of parent coaching can contribute to knowing about parent coaching outcomes.  You may have the opportunity to participate in tasks that will contribute to research design. |
| **Expected outcomes and deliverables:** | Students will complete tasks such as  - article screening  - data extraction  - contributing to ethics application documentation  - supporting data collection (e.g. creating and collecting survey data or assisting in interviews, conducting interviews, transcription)  - data analysis (e.g. thematic analysis coding as part of a research team)  - contributing to research design – e.g. writing up descriptions of planned methods based on meetings and discussion with researchers  This research project involves investigating the use of parent coaching across cultures. Student researchers will be involved in carrying out systematic review of the literature regarding the use of parent coaching with Culturally and Linguistically Diverse families, in international contexts and with Aboriginal and Torres Strait Islander families. Students will also have the opportunity to participate in setting up a new occupational performance coaching research project (e.g. ethics application, preliminary data collection). Students will also have the opportunity to participate in data analysis relating to infant care/parent support service needs in cross cultural settings. |
| **Suitable for:** | We are seeking a highly motivated applicant with excellent organisational skills, a proactive approach, an interest in child and infant care or parent coaching, and excellent written communication. Experience and/or an interest in working/interacting in intercultural contexts is desirable. Students who have completed two (2) or more years of study including one (1) or more research focused courses (e.g. research methodology). |
| **Primary Supervisor:** | Email: [emma.crawford@uq.edu.au](mailto:emma.crawford@uq.edu.au) |
| **Further info:** | Students may apply for this project without prior contact.  Please send an email if you have any questions. |