**UQ Summer Research Project Description**

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| **Project title:** | **S**ports **P**riorities and Objectives for Research and **T**ranslation in **Y**outh with childhood onset disability (The SPORTY project). |
| **Hours of engagement & delivery mode** | 6 weeks (30-36 hours per week).  Part of this project can be conducted remotely if necessary. The applicant will be required to be on-site for approximately 50% of the project. |
| **Description:** | Children with disabilities participate in less physical activity than their typically developing peers. Recent research has investigated the effectiveness of interventions aiming to improve physical activity levels in specific populations (e.g. improving sports participation in children with cerebral palsy), however this research has been directed by researchers, rather than people with lived experience of childhood-onset disability who receive the interventions, or the clinicians providing that intervention. The establishment of research and translation priorities from the perspective of end-users is essential to ensure that interventions researched are meaningful, feasible and efficient for their target audience, and that uptake and upscale processes are timely and sustainable in practice.  The Summer Scholar will participate in phase II of the SPORTY project, which includes the development, facilitation and/or analysis of interviews and focus groups of people with lived experience of childhood-onset disability and professionals in the health and sports sectors to identify their experiences in sports-focused interventions, and their priorities for future research.  They will also participate in a systematic review of interventions aiming to improve physical activity participation for children and youth with disability. |
| **Expected outcomes and deliverables:** | The scholar will gain skills in recruitment, organisation of focus groups, and analysis of data. They will have an opportunity to generate publications from their research. |
| **Suitable for:** | This project is open to applicants from Physiotherapy, Occupational Therapy or Speech Pathology with an interest in physical activity, participation, paediatrics or disability. Students should have completed at least Year 1 of their program. |
| **Primary Supervisor:** | Dr Georgina Clutterbuck |
| **Further info:** | Students wishing to apply for this opportunity should contact Dr Georgina Clutterbuck [g.clutterbuck@uq.edu.au](mailto:g.clutterbuck@uq.edu.au) to arrange a time to discuss eligibility and preferences. |